Course title	Strategic Management					
Course code	STM201					
Course type	Compulsory					
Level	Postgraduate					
Year / Semester	1 st /2 nd					
Teacher's name	Dr Polys Votsis, Pavlos Josephides					
ECTS	7.5	Lectures / week	1-2	Laboratories / week	0	
Course purpose and objectives	The course aims at providing an understanding of strategic analysis, strategic decision-making and strategic process within and between organizations. Case studies and real business examples will be used so that students will be exposed to current developments and latest trends in strategic management in order to gain realistic insight, understanding and knowledge of the fast-changing business environment and the evolving needs of the business industry. The course aims also at enhancing the students' ability to develop their entrepreneurial mindset and be better prepared to be successful in their employer organisations. In particular they will gain the soft skills and versatility needed in terms of effective leadership, trust and delegation, agility to be proactive instead of reactive, and be strategic thinkers.					
Learning outcomes	 By completing the course, the students should be able to: Critically appraise the competitive environment and the impact this will have on strategic choice for enterprises. Critically evaluate long-term planning decisions and the potential these hold for business to exploit their distinctive competitiveness Critically evaluate the fit, in terms of the design of strategic plans in relation to the contemporary business environment Discuss the management challenges involved in managing change in the implementation of strategic plans. Infuse entrepreneurship into the student's learning experience by making them more creative, opportunity oriented in order to create value for the organization and its customers. Learn how to strategically pursue disruptive innovation in every area of the business in order to ensure sustainable growth, progress and success. Develop soft skills based on trustful leadership, empowered teamwork, versatility and learn how to interpret information through data analysis integration for strategic decision-making. 					

Prerequisites	None	Required	None			
Course content	 Introduction to Strategic Management – Contemporary Practices and New Trends 					
	 Formulation of Strategy: Mission, Vision, Values, Strategic Objectives of the Organisation 					
	■ Formulation of Strategy - External Assessment					
	■ Formulation of Strategy - Internal Assessment					
	■ Case Study A': Strategic Management Tools in SMEs in Cyprus – Group Work					
	 Strategy in Action development of entrepreneurial spirit, leadership skills in the area of strategic analysis and strategic choices – Development of Team working skills 					
	 Business Strategy and Models 					
	■ Entrepreneurship and Innovation for Sustainable Growth					
	Strategic Planning - Strategic Tools					
	■ Strategic Planning – Strateg	gic Tools				
	 Data Analysis, collaboration and teamwork for the implementation of the methodology to determine the Strategic position of the Company. Development of teamwork and critical thinking skills 					
	 Implementation of Strategy and Data Analysis (Key Performance Indicators) for Decision Making 					
	New Approach to Effective Leadership					
	Stakeholders and Governance					
	 History and Culture: Major Strategy Influencing Factors 					
	Case Study B': Strategic Ma Group Work	nagement Tools in	n SMEs in the EU Countries –			
Teaching methodology	Face to Face					
Bibliography	1. Johnson, Gerry; Whittington, Richard; Regner, Patrick; Scholes, Kevan; Angwin, Duncan. Exploring Strategy: Text and Cases. 11 th ed. 2017. (p. 3). Pearson.					
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	4. Parmenter, David. (2019) Implementing, and Using W	· ·	nance Indicators: Developing, d. Wiley.			

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- 11. D. Collis and M. Rukstad, 'Can you say what your strategy is?' Harvard Business Review, April 2008, pp. 63–73.
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	23. Fred R. David Strategic Management: Concept and Cases. 9 th edition			
	24. G. Arnold, Corporate Financial Management, 5th edn, Financial Times Prentice Hall, 2012; P. Atrill, Financial Management for Decision Makers, 7th edn, Pearson, 2014.			
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	Final Exam: 60%			
Assessment	Assignments: 30%			
	Attendance and Participation: 10%			
Language	English			