



ΜΕΣΟΓΕΙΑΚΟ ΙΝΣΤΙΤΟΥΤΟ ΔΙΕΥΘΥΝΣΗΣ  
MEDITERRANEAN INSTITUTE OF MANAGEMENT

## ERASMUS+ POLICY STATEMENT (EPS)

The Mediterranean Institute of Management (MIM) is a public institution of tertiary education under the Ministry of Labour, Welfare and Social Insurance (MLWSI) and it has the networks through which the European Dimension is spread in Cyprus.

The MIM is the international component of the Cyprus Productivity Centre (CPC), a Department of the MLWSI. As from the 1st of May 2005 the CPC acts as the National Europass Center (NEC), the National Agency responsible for the coordination, management and promotion of all activities related to Europass and its documents. It is noted that in the past the CPC was the National Agency for the Leonardo Da Vinci Project. In addition, it carried out a number of projects co-funded by the Cyprus Republic and the European Union, mainly projects requiring funding from the European Social Fund.

MIM is the 1st Business School in Cyprus and since its establishment in 1976, It has contributed to the development of professional management, mainly through its International full-time Post Graduate Management Program. The vision of the MIM is to be a benchmark and the first option for higher education in Business Administration and Public Administration and for this, it has redesigned its Master Programs and offers Diploma Supplements to its graduates. The expected learning outcome of each Programme of Study, the courses descriptions, the study guides and any educational material are available on the MIM webpage ([https://mim.ac.cy/mim/mim.nsf/home2\\_en/home2\\_en?opendocument](https://mim.ac.cy/mim/mim.nsf/home2_en/home2_en?opendocument)). MIM Programmes of Study are accredited by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education.

Furthermore, MIM has established an international strategy aiming to acquire and exchange knowledge, experience and culture through International cooperation with other HEIs and continue to offer postgraduate apprenticeship through Erasmus+. The Institution invests highly on the Erasmus Mobility program for students and staff mobility traineeships since the knowledge and the experience of colleagues from other European countries and academic institutions is of high importance for its continuous improvement.

Thus within the context of the Erasmus+ mobility program, the MIM accomplished to:

1. Encourage and assist students to participate in Erasmus+ mobility for traineeship respecting fully the principles of non-discrimination, transparency and equal opportunities.
2. Encourage academic mobility since the knowledge and the experience of colleagues from other European countries and academic institutions contributes/facilitates their personal and professional development
3. Modernize and enrich the structure, content and learning methodologies of the postgraduate programs.
4. Become a leader institution in Cyprus which assists participants to acquire the skills and competencies for their successful entry and stay in the labour market.
5. Participate in a number of cooperation projects with other European Institutions, and facilitate/support/ strengthen the European Dimension in education in cooperation with the Ministry of Education in Cyprus.

MIM aims to enrich its internationalization strategy by implementing further the Learning mobility by encouraging exchanged studies for its students, not only traineeships, within the inter-institutional agreements. This will attract more international students and offering staff the



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opportunity to experience teaching in an international environment as well as work closely with foreign institutions, thus shaping the conditions for additional, future cooperation.

Moreover, MIM has recently established E-learning activities which will enable greater cooperation with international institutions and set the grounds for knowledge transfer.

Direct contact with the Industry and the enterprises is sought in a modern and effective way, something that nowadays can be achieved with the use of technology. This is achieved through a range of initiatives, which brings the Institute closer to the enterprises and adds value to the relations of the enterprises with the Institute.

According to the MIM's strategic plan, the Institution aims to provide high quality management education for existing or future managers through its Postgraduate programs. It also undertakes research and management consultancy projects. Involvement in the Erasmus+ Programme contributes towards enhancing the knowledge and skills of the student and staff participating. It also enables the benchmarking process and the improvement of the quality of the internal procedure and services provided by the Institution. The internationalization of student's placements through the participation in the ECHE is crucial to the acquisition of management experiences by our students; enhancing their future employment prospects. At the same time Erasmus enriches the learning and research experience for staff and students alike and improves the knowledge transfer between MIM and other institutions in the EU. This facilitates the development of collaborative networks between HEIs for mutual benefit and a furthering of studies abroad at postgraduate level. Participation in the Erasmus+ programme contributes substantially to the increase in interest and admission of higher level students to the institute.

The MIM graduates since its establishment are over 1600. It is worth mentioning that 90% of its students are full time employees and it is thus not easy/convenient for them to participate in Erasmus+ mobility and be absent from work for a long period of time. Nevertheless, since its participation in Erasmus+ the Institution, has managed to participate in student and staff mobility thus enriching and reinforcing quality and knowledge. It is constantly seeking ways of increasing participation such as signing more inter institutional agreements, raising awareness amongst students and staff and also providing support for the application procedures.

MIM will benefit in terms of the 6 key priorities of the Modernization Agenda as follows:

1. Increasing attainment level to provide the graduates and researchers Europe needs.
2. Improving the quality and relevance of higher education.
3. Strengthening quality through mobility and cross-border cooperation
4. Linking higher education, research and business for excellence and regional development.
5. Improving governance and funding.
6. Become Digital

MIM foresees that these priorities will further stimulate mobility in terms of student and staff participation to advance and improve international exchange and cooperative arrangements.